

The Parody of Mathematics

Vinoo Cameron

Hope research, 6002 Corlad Road, Athens, Wisconsin, 54411

hope9900@frontier.com

Abstract:

In this very brief paper by precise statement the author has shown that numbers are a continuum in mathematics (mathematics has to be a continuum), and numbers do define all non-linear space by a set configuration at the very base of mathematics. The author has separately both by published papers and now a book on created mathematics defined this very basic fact that as created *numbers and space* are connected by the Pythagoras 1:3 configuration. The paper itself is constrained to the observation of the 1,3 as base *ligands* in the mathematical sense.

Keywords: 1,3 base of mathematics

Method:

These very basic configuration by separate polarity is simply "ipso facto" fact of creation of numbers presented. The following parody shown as a continuum shows the exclusivity of the value 1 and 3 as the only constant in all of mathematics, note. -1 and -3 are the negative root of numbers.

$$+1 = 2 \ 1*1 = 1 \ 1-2 = -1$$

$$2+2 = 4 \ 2*2 = 4 \ 4-4 = 0 \ 0-1 = -1$$

$$3+3 = 6 \ 3*3 = 9 \ 9-6 = 3 \ 3-0 = 3$$

$$4+4 = 8 \ 4*4 = 16 \ 16-8 = 8 \ 8-3 = 5$$

$$5+5$$

$$= 10$$

$$5*5 = 25 \ 25-10 = 15 \ 15-8 = 7$$

$$6+6 = 12 \ 6*6 = 36 \ 36-12 = 24 \ 24-15 = 9$$

$$7+7 = 14 \ 7*7 = 49 \ 49-14 = 35 \ 35-24 = 11 \ ***$$

$$8+8 = 16 \ 8*8 = 64 \ 64-16 = 48 \ 48-35 = 13$$

Results: Mathematics of numbers is not an ordinate line, the values 1 and 3 are mathematically "ligands" at base of mathematics

$$+1 = 2 \ 1*1 = 1 \ 1-2 = -1$$

$$2+2 = 4 \ 2*2 = 4 \ 4-4 = 0 \ 0-1 = -1$$

$$3+3 = 6 \ 3*3 = 9 \ 9-6 = 3 \ 3-0 = 3$$

$$4+4 = 8 \ 4*4 = 16 \ 16-8 = 8 \ 8-3 = 5$$

$$5+5$$

$$= 10$$

$$5*5 = 25 \ 25-10 = 15 \ 15-8 = 7$$



$$\begin{aligned}
 6+6 &=12 \quad 6*6 =36 \quad 36-12=24 \quad 24-15=9 \\
 7+7 &=14 \quad 7*7 =49 \quad 49-14=35 \quad 35-24 =11 \quad *** \\
 8+8 &=16 \quad 8*8 =64 \quad 64-16=48 \quad 48-35 =13
 \end{aligned}$$

Results: Mathematics of numbers is not an ordinate line, the values 1 and 3 are mathematically "ligands" at base of mathematics

1+1 =2	1*1 =1	1-2 =-1		
2+2 =4	2*2 =4	4-4 =0	0-1=-1	
3+3 =6	3*3 =9	9-6 =3	3-0=3	
4+4 =8	4*4 =16	16-8=8	8-3 =5	
5+5 =10	5*5 =25	25-10=15	15-8=7	
6+6 =12	6*6 =36	36-12=24	24-15=9	
7+7 =14	7*7 =49	49-14=35	35-24 =11	
8+8 =16	8*8 =64	64-16=48	48-35 =13	

By polarity reversal:

$$\begin{aligned}
 +1 &=2 \quad 1*1 =1 \quad 1-2 =-1 \\
 2+2 &=4 \quad 2*2 =4 \quad 4-4 =0 \quad 0-1=-1 \\
 3+3 &=6 \quad 3*3 =9 \quad 9-6 =3 \quad 3-0=3 \\
 4+4 &=8 \quad 4*4 =16 \quad 16-8=8 \quad 8-3 =5 \\
 5+5 &=10 \\
 5*5 &=25 \quad 25-10=15 \quad 15-8=7 \\
 6+6 &=12 \quad 6*6 =36 \quad 36-12=24 \quad 24-15=9 \\
 7+7 &=14 \quad 7*7 =49 \quad 49-14=35 \quad 35-24 =11 \quad *** \\
 8+8 &=16 \quad 8*8 =64 \quad 64-16=48 \quad 48-35 =13
 \end{aligned}$$

Results: Mathematics of numbers is not an ordinate line, the values 1 and 3 are mathematically "ligands" at base of mathematics

$$\begin{aligned}
 +1 &=2 \quad 1*1 =1 \quad 1-2 =-1 \\
 2+2 &=4 \quad 2*2 =4 \quad 4-4 =0 \quad 0-1=-1 \\
 3+3 &=6 \quad 3*3 =9 \quad 9-6 =3 \quad 3-0=3 \\
 4+4 &=8 \quad 4*4 =16 \quad 16-8=8 \quad 8-3 =5 \\
 5+5 &=10 \\
 5*5 &=25 \quad 25-10=15 \quad 15-8=7 \\
 6+6 &=12 \quad 6*6 =36 \quad 36-12=24 \quad 24-15=9 \\
 7+7 &=14 \quad 7*7 =49 \quad 49-14=35 \quad 35-24 =11 \quad ***
 \end{aligned}$$

$8+8 =16$ $8*8 =64$ $64-16=48$ $48-35 =13$

Results: Mathematics of numbers is not an ordinate line, the values 1 and 3 are mathematically "ligands "at base of mathematics

$1+1 =2$	$1*1 =1$	$2-1 =1$		
$2+2 =4$	$2*2 =4$	$4-4 =0$	$0-1=-1$	
$3+3 =6$	$3*3 =9$	$6-9 =-3$	$3-0=3$	
$4+4 =8$	$4*4 =16$	$8-16=-8$	$8-3 =5$	
$5+5 =10$	$5*5 =25$	$10-25=-15$	$15-8=7$	
$6+6 =12$	$6*6 =36$	$12-36=-24$	$24-15=9$	
$7+7 =14$	$7*7 =49$	$14-39=-35$	$35-24 =11$	***
$8+8 =16$	$8*8 =64$	$16-64=-48$	$48-35 =13$	

Conclusion and explanation:

The referenced papers below by simple mathematics spell out the created value of -3, -1 configuration, with a template of prime 5 by the oscillation of the value 3,5, -3 being the abstract and the tangent between +1 and -1 as shown in the fixed overall 1:3 configuration. These are self-explanatory, and it is **not** the intention of this paper on the *Parody of Mathematics* to explain all that except to state the base ligand between 1, 3, which is self-evident. The Math-lab Journal is an exclusive respected *honored invitee* to the book "The God of Papa Einstein, and Sir Isaac Newton" which will be published in a few months, and that book has been pre-viewed privately by the math-lab Journal and another PhD from Germany.

References:

1. *-3 as the created root of all mathematics by numbers, prime number 5 as created template of all prime numbers and pseudo prime numbers:* Journal of progressive research in Mathematics (JPRM), Volume14, issue1.September 17, 2018
2. *Theorem of 1:3 Pythagoras cone and prime number predictive double spirals:* Journal of progressive research in mathematics (JPRM), Volume14, issue 1, September 22, 2018